



YOUTHCARE DEVELOPMENT
& EMPOWERMENT INITIATIVE
(CAC/IT/NO 67931)

“LEND A VOICE”

COMMUNITY DIALOGUE REPORT

REPORTING PERIOD

AUGUST 2020 - DECEMBER 2020





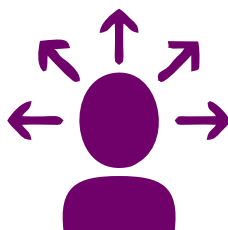
BACKGROUND

The Lend a voice project stems from an initial baseline survey carried out by Youthcare Development and Empowerment Initiative (**YCDEI**) as an intervention to prevent and curb the menace of School Related Gender Based Violence (**SRGBV**) in 6 selected primary schools in Ibadan.

The baseline survey was a cross country comparative study carried out in 4 countries, namely; Jamaica, Malawi, Kenya and Nigeria, to determine the prevalence and pattern of Gender Based Violence in Primary Schools. In Nigeria, Questionnaires were administered to **1141** pupils in **29** public primary schools and 85 class teachers. Results from the survey showed a high prevalence rate of **47.1%** which calls for urgent intervention to prevent and curb further spread of the subtle pandemic in primary schools.

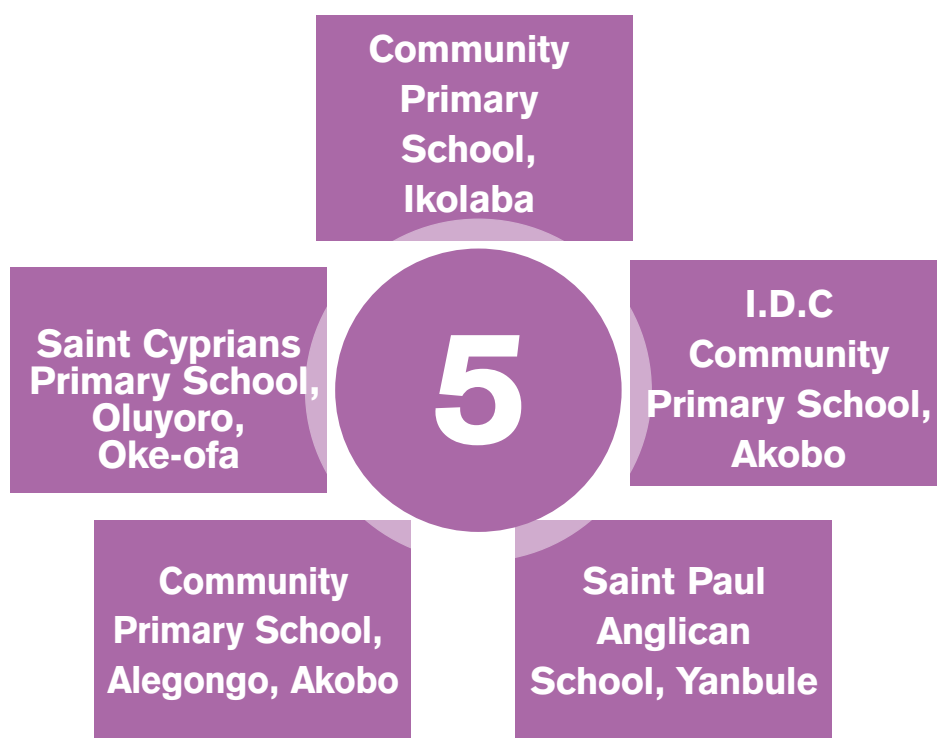
In response to this, the Lend a voice project by Youthcare Development and Empowerment Initiative supported by Ford foundation revolves around: sensitization; development of training manuals; and educate community stakeholders including parents, religious leaders, teachers and pupils on School Related Gender Based Violence and its attendant consequences and preventive measures. The selected communities doubled as host communities for the baseline surveys.

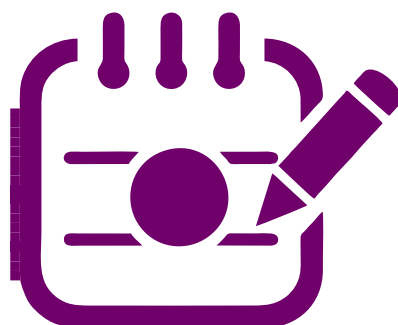
A.



Awareness and Sensitization



**Community
Dialogue**





Attendance

1. Pupils

Name of School	Class of Pupils	 Pupils Boys	 Girls	Total
Community Primary School, Ikolaba	Primary 4	6	10	16
	Primary 5	8	12	20
	Primary 6	6	8	14
	Total	20	30	50
I.D.C Primary School, Akobo	Primary 4	2	3	5
	Primary 5	9	12	21
	Primary 6	5	6	11
	Total	16	21	37
Saint Paul Anglican School, Yanbule	Primary 4	21	10	31
	Primary 5	8	7	15
	Primary 6	3	3	6
	Total	32	20	52
Community Primary School, Alegongo	Primary 4	7	10	17
	Primary 5	5	9	14
	Primary 6	12	9	21
	Total	24	28	52
Saint Cyprians Primary School	Primary 4	3	12	15
	Primary 5	11	8	19
	Primary 6	8	8	14
	Total	22	28	50
Total Cumulative		114	127	241

2. Parents

Name of School	Male	Female	Religious Leaders Pastor	Imam	Total
I.D.C Primary School, Akobo	8	18	-		26
Saint Paul Anglican School, Yanbule	10	45	-	2	57
Community Primary School, Alegongo	11	39	1	1	52
Saint Cyprians Primary School	10	41	-	1	51
Total	41	145			186

3. Teachers

Name of School	Male	Female	Total
Community Primary School, Ikolaba	-	4	4
I.D.C Primary School, Akobo	2	6	8
Saint Paul Anglican School, Yanbule	-	5	5
Community Primary School, Alegongo	2	5	7
Saint Cyprians Primary School	-	6	6
Total	4	26	30





SUGGESTED ACTION POINTS

1. BY PUPILS

1. **Ignore** the perpetrator for the moment, then report to an adult.
2. **Walk away** from the fight and report to a teacher.
3. **Be careful where you go** and **do not allow** anyone to **touch you** anyhow.
4. **Be content** with what your parents provide for you so as to not fall into the trap of those trying to lure you with better things.
5. **Be careful the kind of friends** you move and walk with.
6. **Allow** your parents to know your friends and immediately go home after school.
7. **Learn to say NO!** to incentives and harassment.
8. In the case of **sexual abuse** run to an open space.
9. **Be well behaved** and well dressed.



2. BY PARENTS

1. Parents should give sex education to their children, and let them know the places people are not allowed to touch.
2. In any case of assault, the case should be reported to the appropriate quarters. They include; the Chief, Imam, Pastor, Police, or community leader.
3. Parents should always make time to communicate with their children
4. Children should be taught from age 2 to report and say No! to abuse.
5. Parents should not have sexual relations when their children are present.
6. Perpetrators should be reported regardless of their position in the society.
7. Parents should monitor their children at home.
9. Girls are not the only victims of sexual abuse. Both genders should be taught and protected.
10. Girls should be taught to speak up
11. Give assertive skills to your children from age 2



3. BY TEACHERS

1. Teachers should not verbally abuse their pupils.
2. Teachers should monitor pupils in school
3. Teachers should create safe spaces for the pupils

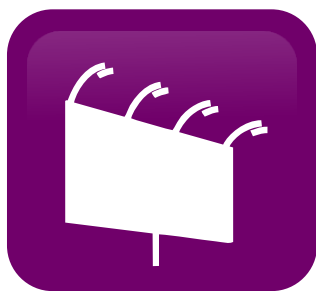
B. TRAINING TOOLS



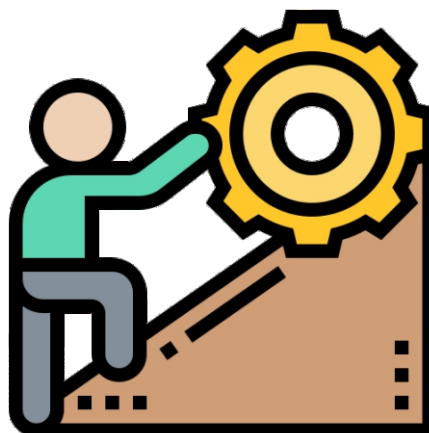
600 copies of a 34 paged animated pupils training manual on SRGBV was developed and printed.



700 copies of a 64 paged stakeholders training manual on SRGBV is undergoing development and designing.



Over 2000 IEC materials were produced in both Yoruba and English Language as well as 70 billboards on SRGBV pasted on walls in the schools



CHALLENGES

- 1** Obtaining approval from the ministry was a herculean task and this delayed the start off with two schools most especially
- 2** Due to COVID 19 the school operated on a shift basis and this limited the participation of teachers.
- 3** Poor attendance of parents due to their busy schedules.
- 4** More pupils from other classes were eager to participate in the dialogue
- 5** There are two arms of each primary school e.g School A and School B Therefore we had to pick delegates from non-participating schools.
- 6** It was difficult getting the parents and teachers to sit together for dialogue in some schools where PTA has been scrapped by the government.
- 7** Dialogues in a school had to be postponed till January because there was no existing parents body
- 8** Community sensitization and awareness walk has not been done because of the #Endsars Protest# that had earlier taken place.